patients, mostly by surgical interventions (n=6). 35 patients had previously had a failed diagnostic bronchoscopy. Of these patients, the addition of ENB allowed a diagnosis in 14 cases. 8 underwent an ENB directly upon assessment of the clinical data. The anatomical positioning of the lesion was without consequence for the diagnostic yield. The diagnostic yield increased significantly with the size of the lesion (<2 cm: 15%, 2–3 cm: 37%, >3 cm: 50%, p<0.001).

Conclusions ENB is a useful diagnostic method in the hands of a skilled interventional respiratory physician, particularly where conventional bronchoscopy has failed. Although the anatomical location does not affect the accuracy of the results, lesions over 2 cm in size are more likely to be amenable to this procedure. The overall diagnostic yield lies lower than those quoted in previous studies, so that selective use of this procedure should be considered.

P181 COMPLICATIONS FROM CT GUIDED LUNG BIOPSIES AND RISK FACTORS FOR PNEUMOTHORAX

doi:10.1136/thoraxjnl-2011-201054c.181

Z Sheikh, E Woo, T Meagher. *Buckinghamshire Hopsital NHS Trust, Ayelsbury, UK*

Introduction and Objectives CT guided lung biopsy is a proven diagnostic method for lung cancer. However, traditionally complication rates from this procedure have been high. The aim of our study was to assess current complication rates from this procedure and the determine what possible risk factors may account for these.

Methods A retrospective cohort of CT guided lung biopsy procedures done between August 2008 and November 2010 were analysed. Patient notes and electronic radiology records (Centricity PACS) were reviewed. Complications of haemorrhage, pneumothorax, and death were recorded and the sample adequacy of biopsy specimens for pathological examination was determined for each procedure. A univariate analysis was performed for determining the risk of post-biopsy pneumothorax and biopsy type (core or FNA), number of co-axial needle passes, needle pleural angle, lesion size, and lesion distance from pleura at point of biopsy, and lesion location (lung or mediastinal). Consequently, a multiple logistic regression analysis was performed on the most significantly correlated risk factors for pneumothorax from the univariate analysis.

Results Exactly 200 biopsy procedures done in 184 patients were included of which 64% were core biopsies (n=128). The mean age was 69 years (range 31–90 years) with with 79.5% of patients over 65 years old (n=151) and 59.5% of patients male (n=119). Haemorrhage occurred in 2.5% (n=5) and pneumothorax in 17% (n=34) with 5% (n=10) of procedures requiring intercostals chest drain insertion for pneumothorax. No deaths were recorded. A statistically significant higher risk was observed for core biopsy (OR 3.65, p=0.00, 95% CI 1.38 to 9.65) and lesion distance from pleura >2 cm (OR 4.13, p<0.001, 95% CI 1.88 to 9.08). A multivariate analysis showed that the risk was greatest when core biopsies were taken from lesions more than 2 cm from the pleura at point of biopsy (OR 9.14, p<0.001, 95 % CI 2.72 to 30.69). The sample adequacy rate was 95.5% (n=191).

Conclusions In this recent study all complication rates were found to be lower than that reported in the national survey which is the current standard for BTS guidelines on acceptable complication rates. However, a higher rate of intercostal drain insertion was observed. Lesion distance from pleura at point of biopsy >2 cm and core biopsies were the most significant risk factors for post-biopsy pneumothorax and operators should consider these prior to biopsy. Larger studies are needed to reasses current national complication rates and target complication rates may need to be specified by biopsy type.

Abstract P181 Table 1

	p Value	OR	95% CI for OR	
			Lower	Upper
Area = lung	0.472	1.391	0.566	3.421
Lesion distance from pleura ≥2	0.001	3.862	1.800	8.285
Lesion distance from pleura ≥4	0.014	3.653	1.302	10.254
Lesion size ≤2	0.755	0.848	0.301	2.388
Lesion size ≤3	0.368	1.420	0.662	3.047
More than 2 passes	0.356	1.458	0.655	3.246
Biopsy type = core	0.018	3.080	1.209	7.845
Needle pleural angle ≤45	0.757	0.849	0.302	2.392

Abstract P181 Table 2

	p Value	OR	95% CI for OR	
			Lower	Upper
Lesion distance from pleura ≥2	<0.001	4.129	1.877	9.082
Biopsy type = core	0.009	3.647	1.384	9.615

Abstract P181 Table 3

	p Value	OR	95% CI for OR	
			Lower	Upper
Lesion distance from pleura & biopsy type	<0.001			
Lesion distance <2 & type=FNA		Reference category		
Lesion distance <2 & type=core	0.524	1.478	0.444	4.922
Lesion distance ≥2 & type=FNA	0.941	0.935	0.159	5.495
Lesion distance ≥2 & type=core	<0.001	9.137	2.721	30.689

P182 UTILITY OF PET/CT REPORTING IN LUNG CANCER

doi:10.1136/thoraxjnl-2011-201054c.182

S M Kazmi, S Sureshkumar, A Nazir, D Nazareth, J Greenwood, M Ledson, M Walshaw. *Liverpool Heart and Chest Hospital, Liverpool, UK*

Introduction PET scans are useful in lung cancer by facilitating accurate staging to ensure that optimal treatment can be offered. Although the European Association of Nuclear Medicine (EANM) has produced reporting guidelines, the utility of the test depends upon the interpretation of the obtained images by the reporting radiologist. Since most UK PET services are provided by the independent sector (IS) remote from cancer units, we were interested to assess the value of PET/CT reporting in the MDT management of lung cancer.

Methods We looked at the quality of reports of all 97 PET/CT scans performed in our busy lung cancer unit between December 2010 and April 2011, measuring the reports (from 6 IS radiologists) against the EANM standards. In addition, we analysed the length of the report and documentation of PET staging.

Results FDG accumulation was documented in standard guideline format (mild, moderate or intense) in 39 cases (40%), all with SUVs noted, but in 37 cases (38%) FDG accumulation was described as significant, increased or highgrade (36 with SUVs). However, 21scans (22%) had no report of FDG accumulation but 20 (90%) still described SUVs. Corresponding CT findings were reported in 93 (96%), and a summary report was issued in 94 (97%), but 33 reports (34%) were >1 page in length. Seven scans showed benign disease and 8 had no excess FDG activity: of the remaining 82 with malignancy, only 39 (48%) were staged. Reasons for not staging included “inflammatory changes” (2), “uncertain findings” (18),

“further investigation required” (15), and “clinical correlation required” (8). Although all radiologists failed to stage some scans, three were responsible for the majority (30 scans, 70%).

Conclusions Our results show that a significant proportion of scan reports fell below the recommended EANM standards either in the description of FDG accumulation or matching those patterns to SUV. Furthermore, many scans were unstaged, diminishing their value to the commissioning MDT. Closer liaison between IS radiologists and MDT members may assist the reporting process to ensure the maximum value is obtained from this expensive test for the benefit of this unfortunate patient group.

P183 COMPARISON OF PATIENT SATISFACTION BETWEEN ENDOBRONCHIAL ULTRASOUND AND FLEXIBLE BRONCHOSCOPY PERFORMED UNDER CONSCIOUS SEDATION: A PROSPECTIVE STUDY

doi:10.1136/thoraxjnl-2011-201054c.183

¹S Huq, ¹C Smyth, ¹S Kazmi, ²T Giles, ¹M Walshaw, ¹S Binukrishnan, ¹K Mohan. ¹Liverpool Heart and Chest Hospital NHS Foundation Trust, Liverpool, UK; ²Royal Liverpool and Broadgreen University Hospitals NHS Trust, Liverpool, UK

Background Endobronchial ultrasound-guided transbronchial needle aspiration (EBUS-TBNA) is increasingly performed by respiratory physicians across the UK. Although patient satisfaction with flexible bronchoscopy (FB) is high, there are no studies comparing patient satisfaction with FB vs EBUS performed under conscious sedation.

Methods In this prospective study, patients completed a questionnaire 2 h post-procedure when they were fully awake as determined by the modified Aldrete score. The questionnaire consisted of a 4-point Likert scale to record the degree of discomfort and a 5-point scale to record the overall satisfaction and willingness to return for the procedure. Both EBUS and FB were performed using topical lignocaine and intravenous midazolam. EBUS was performed by a consultant physician, whereas FB was performed by a consultant physician or a specialty registrar.

Results 52 consecutive patients (mean age 65) undergoing EBUS and 35 patients (mean age 66) undergoing FB completed the study. Although the mean dose of intravenous midazolam used in the EBUS group was higher (3.16 mg vs 2.52 mg; $p < 0.01$), the level of sedation (determined by sedation score of 0-unresponsive to 6-agitated) pre-scope insertion was similar in both groups. The mean dose of topical lignocaine (excluding oropharyngeal lignocaine) was also similar in both groups. The duration of procedure with EBUS was longer compared to FB (21.25 min vs 12.09 min; $p < 0.001$). Despite this, there were no significant differences in the reported patient discomfort with anaesthetic throat spray, transtracheal lignocaine injection or scope insertion. Similarly, there were no significant differences in the reported incidence of cough, dyspnoea, throat pain, chest pain, feeling of suffocation and overall tolerance of the procedure. The overall satisfaction for the procedure was 95% in the EBUS group and 89% in the FB group, while 92% and 86% respectively were willing to have the procedure again if needed. EBUS was diagnostic in 96% (mean lymph node size 1.6 cm) and there were no complications.

Conclusion Patient satisfaction with EBUS-TBNA under conscious sedation is high. As EBUS services continue to expand, physicians can perform this under conscious sedation with similar patient satisfaction level as experienced with FB.

P184 IDENTIFYING LEARNING STRATEGIES USED BY RESPIRATORY TRAINEES IN BRONCHOSCOPY

doi:10.1136/thoraxjnl-2011-201054c.184

S Wiscombe. Newcastle Upon Tyne Teaching Hospitals NHS Trust, Newcastle, UK

Introduction and Objectives Medical bronchoscopy is a key skill for respiratory physicians taking years to achieve competency. The

Abstract P184 Table 1 Summary of themes identified from trainee questionnaires and focus group discussion

KEY THEMES IDENTIFIED BY TRAINEES IN QUESTIONNAIRES AND FOCUS GROUP DISCUSSION
Recognition that trainees may learn differently: <ul style="list-style-type: none"> - Role of tools to address this: books, CD ROM, virtual-tour, videos, courses etc - Comparison to how other specialities learn similar complex skills
Bronchoscopy courses/simulation: <ul style="list-style-type: none"> - In general felt to be helpful in increasing knowledge, confidence - Provides ideal 'framework' - Decreases anxiety of early procedures on 'real' patient
How do trainees increase learning from experience (largest theme): <ul style="list-style-type: none"> - Standardised approach, particularly at the beginning of training - Breakdown of the skill in to component parts - Explanations from trainers - Reflection by trainees - Feedback from peers and trainers
Helpful trainer behaviours encountered in training: <ul style="list-style-type: none"> - Specific feedback - Help with problem solving - Prioritising teaching over service provision
Unhelpful trainer behaviours encountered in training: <ul style="list-style-type: none"> - Multiple changes to technique within short succession - Not being 'allowed' to attempt more difficult aspects of bronchoscopy - Lack of feedback leading to reduced trainee confidence
Environmental factors in training <ul style="list-style-type: none"> - Organisation of the team can affect learning - Numbers of patients on lists affects learning

majority of trainees learn traditionally by one-to-one mentorship. However, introduction of the European Working Time Directive and increase in numbers of trainees has led to a breakdown in the mentorship model and reduced opportunity to attend procedural lists. In 2009, Du Rand and Lewis presented results of a national survey of training in Bronchoscopy. “Learning curves” of average number of procedures required to become competent in different aspects of sampling in bronchoscopy were presented, but no information was gathered on different approaches to learning or factors affecting these curves. Indeed, there have been no studies examining “how” trainees learn in bronchoscopy. This study aimed to identify learning strategies currently being used by respiratory trainees in bronchoscopy and any helpful or unhelpful factors in this learning strategy.

Methods A qualitative study in two parts was conducted between April and June 2011. Firstly, a questionnaire to all respiratory trainees in the Northern Deanery. Thematic analysis was used to identify core themes and design the format for a subsequent focus group. The focus group was transcribed in full and two independent evaluators identified themes from the raw data. Triangulation was sought through a separate questionnaire to trainers. Validation of results was provided through local presentation of results.

Results 19 trainees and seven consultants completed questionnaires and five trainees took part in the focus group. Abstract P184 table 1 summarises themes identified. Few trainees had an explicit learning plan, however, trainees and trainers readily identified key steps involved in the primary approach of “learning from experience”. Furthermore, many participants identified similar helpful and unhelpful factors within their own learning, their trainers’ behaviour and the training environment. Many of these findings are supported by established learning theory and procedural-based learning (Kolb, 1984, Thuraisingam *et al*, 2006).

Conclusions Experience of the procedure is the key learning approach used by trainees in bronchoscopy. There are core steps within this that trainees and trainers can utilise to maximise learning. This is particularly important at the current time as training opportunities in bronchoscopy are reduced.

REFERENCES

1. Du Rand IA, Lewis RA. ‘BTS bronchoscopy training survey 2009’. *Thorax* 2009;**64** (Suppl IV):A75–4.
2. Kolb DA. *The Experiential learning theory of development*. *Experiential Learning: experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall, 1984:132–60.
3. Thuraisingam AI, MacDonald J, Shaw IS. ‘Insights into endoscopy training: a qualitative study of learning experience’. *Med Teach* 2006;**28**:453–9.