The quality of home spirometry in school children with asthma

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Abstract

Background—Handheld electronic spirometers provide the opportunity for more comprehensive monitoring of lung function at home than has hitherto been available. The aim of this study was to assess the quality of spirometric data collected at home by 90 asthmatic schoolchildren aged 7–14 years.

Methods—After training, children carried out twice daily recordings at home for four consecutive periods of 4 weeks using a data storage spirometer (Vitalograph), encouraged by 4-weekly visits from a research nurse. Compliance (proportion of blows recorded at correct time of day), technical quality (by machine criteria), and valid data recorded (the multiple of compliance and technical ability) were assessed.

Results—Mean compliance declined from 81.4% to 70.4% (p<0.001) between the first and last month, although the technical quality of the manoeuvres (81.9% and 80.1%, respectively) did not change significantly (p=0.48).

Conclusions—There was a steady reduction of valid data over the four periods (from 73.6% to 64.3%, 59.7%, and 57.6%) with wide individual differences. Even under ideal conditions, home spirometry provides an incomplete (and therefore potentially biased) picture of long term changes in pulmonary function.

(Thorax 2001;56:183–185)

Keywords: asthma; children; home monitoring; peak expiratory flow; compliance

Domiciliary peak expiratory flow (PEF) measurement is widely used to monitor asthma although its validity in children has been questioned. The relevance of PEF measurement and its accuracy have been called into question. Compliance with PEF monitoring has been investigated in adults revealing discrepancies between diary card recordings and electronically recorded results. It is possible that spirometric tests could provide more accurate and clinically relevant information than PEF to guide self-management, although not necessarily with greater compliance.

Spirometers are widely used in clinical practice, providing easy access to more detailed information about lung function. With increased portability it is feasible to carry out spirometric monitoring in the home for clinical or research purposes. Training for spirometric testing is important as a potential reduction in spirometric values may occur with suboptimal effort or inaccurate techniques. This calls into question the validity of unsupervised measurements at home.

The objective of this study was to determine the ability of schoolchildren to carry out spirometric manoeuvres unsupervised at home. The aims were to assess compliance, technical quality of recordings, and the amount of valid information obtained. The effect of implementing volume reproducibility criteria instead of percentage variability on the quality and quantity of data collected was also investigated.

Methods

Patients

Ninety children with asthma of median age 11 years (range 7–14) were recruited from hospital clinics and general practices in the locality. All subjects were physician diagnosed asthmatics in receipt of regular anti-inflammatory treatment, at least at step 2 of the British asthma management guidelines. Children were excluded if they were unable to perform spirometric tests after suitable training or had taken systemic steroids within 1 month of recruitment. All participants and their parents gave written informed consent and the study had ethical approval from the Leicestershire research ethics committee.

Study Design

The data reported here were collected as part of a randomised controlled trial of PEF monitoring in guided self-management. Spirometric data were simultaneously recorded, blind to the participants. Each child was required to complete twice daily spirometric tests for 16 weeks, together with other measures to monitor their condition. At the first home visit they were taught to perform a forced vital capacity (FVC) manoeuvre and to use the electronic spirometer (Data Storage Spirometer, Vitalograph, Buckingham, UK). They were subsequently visited every 4 weeks to check ability, to retrain if needed, and to download data from the spirometer. At the end of a 4 week assessment period the children were randomly assigned in blocks of 10 into one of two groups: symptom + PEF based self-management (n=44) or symptom based management alone (n=46). In the former group the spirometer was programmed to display PEF, while for the latter it did not.

Equipment

The spirometer recorded values of forced vital capacity (FVC), forced expiratory volume in one second (FEV1), PEF, and lower flows (FEF25 and FEF25–75) using a flowhead based on...
Table 1  Anthropometric data

<table>
<thead>
<tr>
<th>Measure</th>
<th>Median (range) age (years)</th>
<th>Male (%)</th>
<th>Family history of asthma (%)</th>
<th>Median (range) age at diagnosis (years)</th>
<th>Severity (&gt;BTS step 2) (%)</th>
<th>Hospitalised for asthma (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total study population</td>
<td>11 (7–14)</td>
<td>53.3</td>
<td>42</td>
<td>0.25–12</td>
<td>24.4</td>
<td>38.9</td>
</tr>
</tbody>
</table>
| Ninety eligible children agreed to enter the study and were randomised (table 1). One child from the symptom only group refused to participate following randomisation and was withdrawn from the study. Data are presented for 89 children after randomisation. There were no differences in compliance or technical ability and therefore in the amount of valid data between the groups with and without a visual display of PEF, so the results are presented for the whole study population. The chance excess or difference in each measure over time. Paired t tests were used to assess the difference in each measure between weeks 1 and 4 of the study.

Table 2  Mean (SE) data available for each period of study (%)

<table>
<thead>
<tr>
<th>Measure</th>
<th>PEF based management group</th>
<th>Symptom based management group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peri</td>
<td>1–4 weeks</td>
<td>5–8 weeks</td>
</tr>
<tr>
<td>Compliance</td>
<td>67.54 (2.51)</td>
<td>67.25 (3.35)</td>
</tr>
<tr>
<td>Technical quality</td>
<td>82.71 (2.15)</td>
<td>79.87 (2.81)</td>
</tr>
<tr>
<td>Valid data</td>
<td>81.50 (2.05)</td>
<td>81.69 (3.08)</td>
</tr>
</tbody>
</table>
formance in our sample deteriorated month by month, leading to a continual decline in the amount of valid data. This was the case despite the fact that the children were aware that they were being monitored and whether or not any of the lung function data were accessible to the children. Technical ability remained constant throughout the study.

Compliance with monitoring and treatment is a major issue in asthma management and its measurement is difficult. Electronic recording is a means of assessing compliance and in research studies is often covert.1 Covert compliance assessment of PEF monitoring in a group of inner city children demonstrated that, even over a short period of time, compliance declined significantly.13 The same study also suggested that manual records significantly overestimate compliance compared with electronic records. This has also been found in adults.4 Pelkonen et al reported 94% compliance with spirometric tests over a mean period of 24 days in newly diagnosed asthmatic children, but it is not reported whether this assessment was covert.6 Our data (81.4% during the first 28 day period) are poorer than this. The children in our study were not newly diagnosed asthmatics, which perhaps reduced the novelty.

Test performance is an important factor so that comprehensive training is essential.1 The quality of manoeuvres was automatically assessed according to ATS criteria and over 80% of manoeuvres were technically acceptable. Technical skill did not change systematically although there was increasing variability between children with time. It may be affected by illness or inexperience with testing.2 Other studies have reported excellent within session reproducibility although, with a greater number of younger children, the proportion of successful manoeuvres may be lower than that observed in this study.4 The DSS stores only the best manoeuvre and provides percentage variability in FVC + FEV1, between the two best blows. This is the only measure of within session reproducibility. There is no measure of within session reproducibility for PEF.

A learning effect has been suggested during PEF measurement14 and spirometric testing but we did not see any improvement in technical quality with time.

The ATS now provide fixed volume criteria for reproducibility as a means of reducing the number of younger and shorter patients excluded on the previous criteria.15 The criteria apply a 200 ml goal for reproducibility to both FVC and FEV1, not the sum. Application of a 200 ml criteria to the sum is rigorous and allows very little variability in either of these measures. Although 400 ml may seem generous, in our data set it was commensurate with the 5% machine criteria.

Our results therefore suggest that it is possible to record spirometric parameters in school children at home, unsupervised following comprehensive training. Although children remain technically able to perform the manoeuvre, reduced compliance leads to a significant reduction in valid data over time. The optimal time for collecting spirometric data at home is 4 weeks.

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