The challenges of quality improvement reports and the urgent need for more of them

Kieran McIntyre,1,2 Kaveh G Shojania2,3

Healthcare quality has received sustained attention since the release of To Err is Human by the US Institute of Medicine in late 1999.1 This report captured widespread interest with the oft-quoted estimate that medical errors annually cause 44 000–98 000 deaths in US hospitals alone. This period also coincided with publication of ‘An organisation with a memory’,2 which described the scale and nature of serious failures in the UK National Health Service.

A widely accepted definition describes quality as the degree to which health services for individuals and populations increase the likelihood of desired health outcomes and are consistent with current professional knowledge.3 4 This definition further characterised quality in terms of six dimensions: safety, effectiveness, patient centeredness, timeliness, efficiency and equity.

Numerous studies document major shortcomings in each of these dimensions across a range of clinical settings.3 One illustrative study2 showed that only 55% of Americans with chronic medical conditions received basic aspects of acute, chronic and preventive care.5 For example, only 50% of patients with asthma received chronic inhaled corticosteroids and a similarly low percentage of patients with chronic obstructive pulmonary disease (COPD) received influenza vaccination. These major shortfalls in effective health-care do not simply reflect access issues, as comparable data from Canada (with universal public healthcare) show that only 56% of patients with COPD had undergone spirometry as recommended by guidelines and only 34% received guideline-concordant treatment.6 Given that COPD will become the third leading cause of death by 20307 and represents the one common cause of death for which mortality rates continue to climb, we must improve adherence to evidence-based aspects of COPD management.8

**ADDRESSING QUALITY PROBLEMS**

Quality improvement (QI) is a science9 and includes numerous distinct strategies for changing patient and provider behaviour, as well as redesigning systems of care—audit and feedback, case management, support for self-management, patient registries and computerised decision support to name just a few.10–12 But, the single most basic approach involves iterative cycles of outcome measurement, identification of problems, implementation of potential solutions and repeated measurement.13

The positive impact of such cycles of continuous QI in pulmonary medicine has been nowhere as evident as under the direction of the American Cystic Fibrosis Foundation Patient Registry and its Therapeutic Development Network. In this issue, Drs Quon and Goss provide a review of the huge impacts these initiatives have had on the lives of patients with cystic fibrosis.14 The overriding principle has been transparency, with all participating centres committed to reporting their results to clinicians and patients.

The American Cystic Fibrosis Foundation Patient Registry has evolved over 45 years from a few basic measures of the natural history of disease to over 300 variables for some 26000 patients, detailing aspects of management, pulmonary functional status, laboratory data and clinical outcomes, as well patients’ (or their parents’) assessments of the quality of care received. This engagement in transparently measuring and improving care has been associated with continued improvements in outcomes, including an increase in life expectancy from 27 years in 1989 to 36 years in 2009.14

**CHALLENGES IN REPORTING IMPROVEMENT EFFORTS**

We urgently need more such successful improvement initiatives in pulmonary medicine. That said, reporting the methods and results of QI initiatives differs in important ways from reports of traditional clinical research. QI reports tend to address messier problems, involve more complex interventions and require far greater attention to context (table 1).

The ‘messiness’ of problems in QI reflects their broader scope and focus on routine care, rather than the idealised setting of a clinical trial. For instance, a clinical trial might address the question: Does such-and-such drug improve the following specific clinical outcome for patients with COPD? An improvement project, by contrast, might ask: Can we improve outcomes for patients with COPD by reorganising our referral and scheduling processes to ensure timely access and better coordination between specialists and general practitioners? This example illustrates not just the ‘messiness’ problem, but also the intrinsic complexity of the interventions. When reporting a clinical trial, the intervention typically requires scant description because its components are well understood: a drug with known ingredients, administered according to a specified regimen, with such-and-such processes related to follow-up assessment. By contrast, reporting changes to a clinic’s referral and scheduling processes requires detailed description, because none of the changes involve ubiquitous or well-understood ingredients and actions.

Messy as the problems of QI are and complex as the associated interventions can be, the crucial role of context in reporting and interpreting improvement initiatives adds a unique dimension that has received increasing attention.15 Potentially relevant contextual factors include external environmental influences (eg, regulatory requirements, payment systems, media attention) and numerous organisational features, such as resources, technologies, staffing, institutional culture and baseline quality, among others.

In interpreting a clinical trial, we do not need to know the psychological or institutional motivations that gave rise to the trial. (‘My father suffered with COPD for many years and the head of my department encouraged me to focus on this promising new drug.’) We do not require such details because, except in the case of commercial interests, they have no bearing on the conduct or interpretation of the research. With QI, however, stating

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Table 1 Challenges that distinguish quality improvement (QI) from traditional clinical research

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<thead>
<tr>
<th>Typical clinical research</th>
<th>Typical QI</th>
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<tr>
<td>In the highly controlled setting of a clinical trial, what effect do drugs A, B and C have on X, Y and Z well-defined outcomes in the following highly selected patient population?</td>
<td>In the setting of routine care, does reorganising the following A, B and C aspects of care delivery significantly improve X, Y and Z outcomes related to quality of care (usually not nearly as easily defined or measured as standard clinical outcome) in an unselected population? Intervention included multidisciplinary teams, an electronic patient registry to track key aspects of disease management and generate reminders to patients and providers, project champions to help engage clinicians and educational conferences held. Control group received usual care, which consisted of x, y and z processes of care.</td>
</tr>
<tr>
<td>Patients in the intervention group received drugs A, B and C at such-and-such doses over the specified time period; the control group received placebo</td>
<td>The intervention took place in a teaching hospital with N beds and access to such-and-such support services and technologies.</td>
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